

Nevada Interscholastic Activities Association

CITIZENSHIP THROUGH SPORTS SELF-ASSESSMENT FORM

(SCHOOL NAME)

OBJECTIVE: Citizenship Through Sports is a high priority in the state of Nevada and is in the best interest of interscholastic athletics. This self-assessment is provided to assist the NIAA and member schools to foster sportsmanlike behavior at all NIAA sanctioned athletic events.

DIRECTIONS: Complete this self-assessment form and submit to the Executive Director of the NIAA by **FRIDAY, May 2, 2008**. Check the boxes that correspond to items your school/staff accomplished consistently during the school year. Points are awarded based on the number of categories checked. This form will be used as a component / score for the NIAA Award of Excellence in Academics, Athletics and Citizenship.

1. ADMINISTRATION (19)

Our administration / athletic office does the following:

FALL WINTER SPRING

_____	_____	_____	Completes and submits this form by FRIDAY, May 2, 2008
_____	_____	_____	Discusses the value of Citizenship Through Sports with coaches.
_____	_____	_____	Discusses the components of Citizenship Through Sports with coaches during preseason coaches' meetings.
_____	_____	_____	Sends a letter to each student athlete regarding citizenship expectations (copy enclosed).
_____	_____	_____	Sends a letter to parents/guardians explaining the Citizenship Through Sports program (copy enclosed).
_____	_____	_____	Sends a congratulatory letter to parents/guardians of student athletes who earn citizenship awards (copy enclosed).
_____	_____	_____	Requests that each coach include a section addressing citizenship in his/her team handbook or team rules/policies.
_____	_____	_____	Communicates the components of the Citizenship Through Sports program with student support groups each season.
_____	_____	_____	Selects and meets with public address announcers and discusses their role in the Citizenship Through Sports program (copy enclosed).

- _____ Provides unbiased public address announcers at athletic contests.
- _____ Models good citizenship by adhering to citizenship guidelines.
- _____ Provides a script for the public address announcer.
- _____ Provides a Citizenship Through Sports recognition program at our school (please describe:

- _____ Reviewed the **2007-2008** Point of Emphasis with all coaches.
- _____ Provides appropriate personnel at each interscholastic event.
- _____ Encourages each coach to present a citizenship award at the end of the season.
- _____ Collects and review coaches' self-evaluation forms (copies enclosed).
- _____ Follows the NIAA Silver Rule guidelines when hosting an athletic event.
- _____ Reviews NIAA Regulation 386.835 with all coaches.

II. COACHES

Our Coaches do the following:

- _____ Ensure they know current rules, follow school and league policies, standard operating procedures, and fundamentals of sportsmanship / citizenship.
- _____ Consistently serve as positive role models for sportsmanship / citizenship.
- _____ Consistently show respect for the integrity and judgment of officials.
- _____ Publicly shake hands with opposing players and coaches before and after contests.
- _____ Help student athletes develop a positive self-image and keep a healthy perspective of athletics in relation to the overall picture of academics and life.
- _____ Consistently treat players, coaches, opponents, and officials with respect.
- _____ Recognize good citizenship and set an example for controlling unsportsmanlike behavior.

II. STUDENT ATHLETES

Our student athletes do the following:

- _____ _____ _____ Create a friendly and welcoming atmosphere for competition among players, coaches, spectators, and officials.
- _____ _____ _____ Consistently treat fellow teammates, opponents, coaches, and officials with respect.
- _____ _____ _____ Consistently exercise self-control in accepting decisions and playing with integrity.
- _____ _____ _____ Shake hands with opponents after a contest.
- _____ _____ _____ Serve as positive role models to other students.
- _____ _____ _____ Have had at least one student athlete earn a "Citizen of the Game" T-shirt at the state basketball tournament (list:

IV. SPIRIT SQUADS

Our Spirit Squads do the following:

- _____ _____ Educate and encourage spectators to cheer at appropriate times in a positive manner.
- _____ _____ Function as a model for citizenship / leadership.
- _____ _____ Promote a welcome atmosphere with visiting teams, spectators, and cheerleaders.
- _____ _____ Consistently respect the integrity and judgment of contest officials.
- _____ _____ Recognize outstanding performances for both teams and give encouragement to injured players.
- _____ _____ Display only signs that welcome opponents or that are positive towards our school / team.
- _____ _____ Allow only positive cheers that boost their own team / spirit without antagonizing the opponents or the officials.

V. STUDENT SUPPORT GROUPS

Our student support groups do the following:

- _____ _____ _____ Communicate with school administration regarding parking, seating assignments, game procedures, dressing facility arrangements and performance schedules.
- _____ _____ _____ Consistently treats visiting teams, coaches, spectators, officials, and other performance groups with respect.

- _____ _____ _____ Maintain common courtesy and respect in the timing of spontaneous performances.
- _____ _____ _____ Give applause for all performances.
- _____ _____ _____ Select appropriate routines with citizenship in mind.
- _____ _____ _____ Are consistently courteous to opponents and adhere to guidelines for appropriate playing times.
- _____ _____ _____ Allow only positive cheers that boost their own team / spirit without antagonizing the opponents or the officials.

VI. PARENTS / SPECTATORS

Our parents / spectators do the following:

- _____ _____ _____ Generally respect players, coaches, and officials.
- _____ _____ _____ Give encouragement to all student athletes.
- _____ _____ _____ Recognize outstanding performances by either team with applause.
- _____ _____ _____ Take part in positive cheers and follow the directions from cheerleaders.
- _____ _____ _____ Stay off the playing surface at all times.

SCORE CALCULATION

Note: To qualify for the "Citizenship Through Sports Silver Certificate" a school must score 80% or better.

Total Boxes Checked	
Factor	x 2
Score	

Signature of Principal

Signature of Athletic Administrator

Signature of Athletic Director

NIAA ADJUSTMENT

Please be advised that the following adjustments will be made to the above score:

Student Ejections:	Minus 75 points per ejection
Coaches Ejections:	Minus 150 points per ejection
"Improper Cheers / Student Behavior at post-season events	Minus 150 points per event

*Note: This behavior must be witnessed by NIAA staff or tournament director. Examples of inappropriate cheers would be "Go start the bus" / "Airball" / "Another one bites the dust" / etc.

Note: When deductions occur regarding improper cheers / student behavior at post-season events, school will be notified in writing. Ejections will be reported by the officials' commissioners at the end of the school year.